Republic of Trinidad and Tobago
Ministry of Education

NATIONAL TEST 2009
ENGLISH LANGUAGE ARTS STANDARD 3
(75 Minutes)

Name:

ID
SCHOOL CODE 3 CLASS STUDENT NUMBER

Official Use: Tick if necessary

ABSENT

Directions for the Test

This test is divided into EIGHT parts with a total of 39 items.

For each part of the test, there will be a different set of directions.

Make sure you understand the directions before you start to work.

Read EACH item CAREFULLY before answering it.

Write ALL your answers in the spaces provided in this test booklet.

Answer ALL items.

Work carefully but do NOT spend too much time on any one item

Division of Educational Research and Evaluation
ENGLISH LANGUAGE ARTS
STANDARD THREE

Part 1 – Spelling

In each of the following sentences, fill in the blank by adding a prefix from the box, to the words in brackets.

im  dis  in  tri  super  un

Example: The unhappy boy visited the Principal. (happy)

1. My little brother rode his _____________ in the backyard. (cycle)

2. Our Mathematics topic was _______________ fractions. (proper)

3. Mother went to the _______________ to buy groceries. (market)

4. Tom had great _______________ when he twisted his ankle. (comfort)

There is one spelling error in each of the following sentences. Underline the error and write the correct spelling of the word on the given line.

Correct Spelling

5. The lady showed kindness to the poor children.

6. Fourty children attended the school concert last Wednesday.

7. My parents arrived ten minutes after the accdent took place.

8. “I have alreadly cleaned out the jar,” she answered loudly.
Part 2 – Vocabulary

Read the sentences below carefully. Use the clues in each sentence to find the meaning of each underlined word. Write the meaning of the word on the line provided.

Example:

The **wealthy** owner bought the most costly gift.

wealthy means very rich

9. David was **elected** as the new class prefect from a list of twenty students.

elected means

10. We had to **extend** the show because the time given was not enough.

extend means

11. Since the meal was **sufficient**, no one asked for more food to eat that night.

sufficient means

12. The **fragrance** of the perfume was like the smell of fresh roses.

fragrance means

13. Please **attach** the string and tail to the kite before we fly it.

attach means
Turn to begin the Comprehension
Part 3 – Comprehension

Read the poem below and answer the questions about what you have read.

If I Were
If I were a lizard
I’d lie around all day
And stick out my tongue
In a very naughty way.

And my mother couldn’t tell me
It’s a wicked thing to do
Since she would be a lizard
And she would do it too.

If I were a rat bat
Then I would sleep all day
And stay awake the livelong night
In a most upsetting way.

And my mother couldn’t tell me
It’s a wicked thing to do
Since she would be a rat bat
And she would do it too.

If I were an earthworm
I’d play in dirt all day
And drag my feet behind me
In a lazy sort of way.

And my mother couldn’t tell me
It’s a wicked thing to do,
Since she would be an earthworm
And she would do it too.

Pamela Mordecai, “If I Were”. One Hundred and One Favourite Poems.
Answer questions 14 to 18 based on the poem on page 4.

14. Apart from the poet, who is the other person spoken about in the poem?


15. In the poem, apart from the earthworm, what two other creatures does the poet compare herself to?


16. What words are repeated in the poem, that tell us the poet was pretending to be something else other than human?


17. Explain what the poet means by ‘And she would do it too’ in line 24.


18. (a) Give another suitable title for the poem.


(b) Using one example of what the poet says or does, explain why you chose this title.


GO ON TO THE NEXT PAGE
Part 4 – Study Skills

Study the notice that was placed in the school’s weekly newspaper. Answer the questions using complete sentences, correct spelling and grammar.

NOTICE

Patterson Primary School PTA
Invites

ALL PARENTS AND TEACHERS
to

An urgent PTA meeting at the Patterson Primary School Hall
on Friday, January 24th, starting at 10:00 a.m. sharp

Speaker
Mrs. Beverly Swan
Ministry of Youth Culture and Sports

Topic: The Value of Sports in Children’s Lives

Motto: Making the Difference in Our Children’s Lives

19. Who placed the notice in the school’s newspaper?

________________________________________________________________________

20. As used in the notice, what do the words ‘starting at 10:00 a.m. sharp’ mean?

________________________________________________________________________

21. Why is this PTA meeting being called?

________________________________________________________________________
Part 5 – Punctuation

In each sentence there is one missing punctuation mark. Insert the missing punctuation marks – full stops, question marks, apostrophe marks, quotation marks or commas.

Example: The missing comma is inserted by the pencil shown below.

He rode his black, blue and green bicycle around the large hole.

22. Mr. John B Clarke has no children.

23. He lives all alone in a small house

24. Sometimes neighbours friends and well-wishers, should visit him.

25. His only companions are his two dogs Rex and Lassie.

26. Mr. Clarkes day begins with an early morning.

27. Sheba, Lassie, let’s go!” he would say.

28. Have you ever seen them running
Part 6 – Parts of Speech

On the line provided, write the part of speech of the underlined word. For example, adjective, verb, adverb, preposition or pronoun.

<table>
<thead>
<tr>
<th>Part of Speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>29. Dave and Sandy are visiting <strong>us</strong>.</td>
</tr>
<tr>
<td>30. They <strong>live</strong> in Tobago.</td>
</tr>
<tr>
<td>31. Both Dave and Sandy are <strong>clever</strong> children.</td>
</tr>
<tr>
<td>32. The spoke <strong>excitedly</strong> about their boat trip.</td>
</tr>
<tr>
<td>33. They will stay with us <strong>until</strong> December.</td>
</tr>
</tbody>
</table>

Part 7 – Sentence Structure

Choose the word from the brackets that best completes each sentence. Write the word on the line provided.

| 34. They have ____________ us until Monday, to return the money. (give, gave, given) |
| 35. Paul and Leela have ____________ about the terrible accident. (spoken, speak, spoke) |
| 36. She has ____________ the tune many times at the concert. (sing, sang, sung) |
| 37. The man has ____________ the bright light in the sky. (seen, see, saw) |
| 38. We could have ____________ killed during the violent storm. (get, got, gotten) |
Part 8 – Writing

39. We all have favourite objects that we care about and would not want to give up.

Think of one object that is important or valuable to you. For example, it could be a book, a toy, a game, or any object you care about.

Write about your favourite object. Be sure to describe the object and explain why it is valuable or important to you.

You can use this area to plan your writing
YOU HAVE REACHED THE END OF THE TEST. CHECK THAT YOU HAVE ANSWERED ALL THE QUESTIONS.

WELL DONE!

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