LANGUAGE ARTS

STANDARD ONE

Answer all questions in the spaces provided.

SECTION 1 - READING

♦ Write the correct spelling for the plural of the underlined words.

Example:

one pencil
three pencils

1. one dog
four 

2. a box
many 

GO ON TO THE NEXT PAGE
提名- ing 份词至下述。

写批该答案于行上。

**Example:**
walk

walking

3. have

4. sit

**Use the word that is spelt correctly in brackets to complete the sentence.**

**Example:**
The bottle is empty.

(empty empte empty)

5. Candice _________ to the store yesterday.

(whent wen went)
Circle the word that **means the same** as the underlined word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Means the same as</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td></td>
</tr>
<tr>
<td>Happy</td>
<td>long (glad)</td>
</tr>
<tr>
<td></td>
<td>sweet</td>
</tr>
<tr>
<td>6. Tiny</td>
<td>small</td>
</tr>
<tr>
<td></td>
<td>good</td>
</tr>
<tr>
<td></td>
<td>hard</td>
</tr>
<tr>
<td>7. Quick</td>
<td>slow</td>
</tr>
<tr>
<td></td>
<td>run</td>
</tr>
<tr>
<td></td>
<td>fast</td>
</tr>
</tbody>
</table>

Write a word that is **opposite in meaning** to the underlined word in each sentence. Write the new sentence on the line below.

**Example:** The tall man is sleeping on the bed.

The **short** man is sleeping on the bed.

8. The girl left her **dirty** dress on the bed.

9. Please **close** the door for me.
 Tick ☑ the box next to the correct meaning of the underlined words, as they used in the sentences.

**Example:** The letter was not sent to the teacher.

- ☐ male
- ☑ mail

10. Keron planted a **row** of corn.

- ☐ line
- ☐ fight

11. The teacher is **present** today.

- ☐ gift
- ☐ here
COMPREHENSION

♦ Study the following pictures carefully and answer the questions on the next page.

1

2

3

4

5

6
12. Read each sentence below carefully.
Write in each box the number of the picture that matches the sentence next to the box.

*Number 1 has been done for you.*

- The branch broke and he fell to the ground.        Picture □
- The next day, Kwesi and his friend went to play on a swing. Picture □
- His friend tried to help him.                      Picture □
- Kwesi went to the circus and saw a boy swinging.   Picture □
- Kwesi used a stool to climb up to the branch of a tree. Picture □
- He began to swing by his legs.                     Picture □

**Answer the following questions using complete sentences.**

13. What do you think made Kwesi swing by his legs?


14. In picture 5, why do you think the branch broke?


STUDY SKILLS

♦ Read the words in the box. Rewrite them in alphabetical order on the lines provided below.

EXAMPLE:

\[
\begin{array}{c c c c}
\text{snake} & \text{duck} & \text{pig} & \text{dog} \\
\text{dog} & \text{duck} & \text{pig} & \text{snake}
\end{array}
\]

15. \[
\begin{array}{c c c c}
\text{crayon} & \text{book} & \text{pen} & \text{frog}
\end{array}
\]
SECTION II - GRAMMAR

PUNCTUATION

♦ Put in *capital letters, question marks, full stops and apostrophe marks* where needed. Rewrite each sentence on the line.

**Example:**  

sally is six years old.  

*Sally is six years old.*


17. his friend Paul will be visiting him during the holidays.

18. Paul is always happy to visit Gary

19. Will Gary like the gift that Paul bought him

20. Paul will sleep in Gary's room.
**PART OF SPEECH**

- Write a word in each space to tell the part of speech at the beginning of the sentence.

<table>
<thead>
<tr>
<th>Part of Speech</th>
<th>Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>noun</strong></td>
<td>Tamara likes her <strong>school</strong>.</td>
</tr>
<tr>
<td><strong>verb</strong></td>
<td>She also _______ her teacher.</td>
</tr>
<tr>
<td><strong>pronoun</strong></td>
<td>Tamara gave _______ teacher a gift.</td>
</tr>
<tr>
<td><strong>noun</strong></td>
<td>The _______ gets a hug from the teacher.</td>
</tr>
<tr>
<td><strong>adjective</strong></td>
<td>The gift is very __________.</td>
</tr>
</tbody>
</table>
SENTENCE STRUCTURE

♦ Write a question for the statement below.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td>Has she washed the dishes?</td>
</tr>
<tr>
<td>She has washed the dishes.</td>
<td></td>
</tr>
<tr>
<td>25.</td>
<td></td>
</tr>
<tr>
<td>Dave is in the playroom.</td>
<td></td>
</tr>
</tbody>
</table>

♦ Choose the word from the brackets that BEST completes each sentence.

Example: She _____ my aunt.
         (is, are)
         
         She is my aunt.

26. The doctor and the nurse _____ at his bedside.
    (was, were)

27. Nadia _____ a dress for the party.
    (made, make)
SECTION III - WRITING

28. Study the picture carefully. Write a paragraph, with 5 or 6 sentences about you think will happen next.