

LANGUAGE ARTS

STANDARD ONE

Answer all questions in the spaces provided.

SECTION I - READING

◆ Write the **correct spelling** for the **plural** of the underlined words.

Example:



one pencil



three pencils



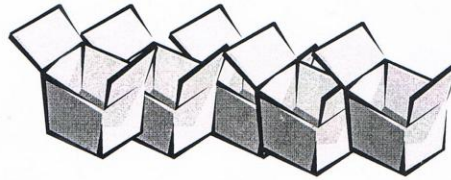
1. one dog



four _____



2. a box



many _____

- ◆ Add - **ing** to the words below.

Write the answers on the lines.

Example: walk walking

3. have _____

4. sit _____

- ◆ Use the word that is **spelt correctly** in brackets to complete the sentence.

Example: The bottle is empty.
(empty empte emty)

5. Candice _____ to the store yesterday.
(whent wen went)

- ◆ Circle the word that **means the same as** the underlined word.

	Word	Means the same as
Example:	<u>Happy</u>	long <u>glad</u> sweet
6.	<u>Tiny</u>	small good hard
7.	<u>Quick</u>	slow run fast

- ◆ Write a word that is **opposite in meaning** to the underlined word in each sentence. Write the new sentence on the line below.

Example: The tall man is sleeping on the bed.

The **short** man is sleeping on the bed.

8. The girl left her dirty dress on the bed.

9. Please close the door for me.

- ◆ Tick the box next to the **correct meaning** of the underlined words, as they used in the sentences.

Example: The letter was not sent to the teacher.

- male
 mail

10. Keron planted a row of corn.

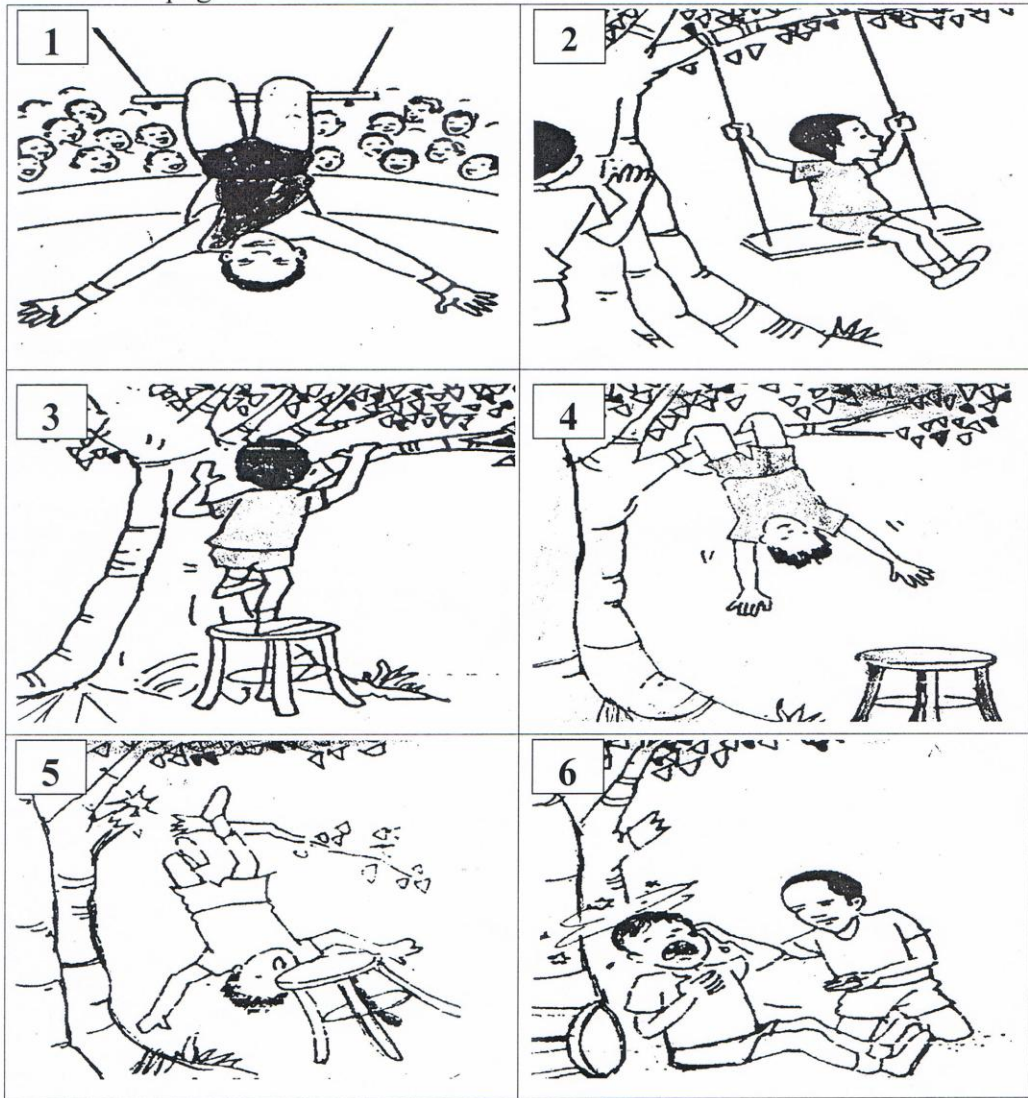
- line
 fight

11. The teacher is present today.

- gift
 here

COMPREHENSION

- ◆ Study the following pictures carefully and answer the questions on the next page.



12. Read each sentence below carefully.
Write in each box the number of the picture that **matches** the sentence next to the box.

Number 1 has been done for you.

- The branch broke and he fell to the ground. Picture
- The next day, Kwesi and his friend went to play on a swing. Picture
- His friend tried to help him. Picture
- Kwesi went to the circus and saw a boy swinging. Picture
- Kwesi used a stool to climb up to the branch of a tree. Picture
- He began to swing by his legs. Picture

Answer the following questions using complete sentences.

13. What do you think made Kwesi swing by his legs?

14. In picture 5, why do think the branch broke?

STUDY SKILLS

- ◆ Read the words in the box. Rewrite them in **alphabetical order** on the lines provided below.

EXAMPLE:

snake	duck	pig	dog
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dog duck pig snake

15.

crayon	book	pen	frog
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SECTION II - GRAMMAR

PUNCTUATION

- ◆ Put in *capital letters, question marks, full stops and apostrophe marks* where needed. Rewrite each sentence on the line.

Example: sally is six years old.

Sally is six years old.

16. Gary lives on cedros street.

17. his friend Paul will be visiting him during the holidays.

18. Paul is always happy to visit Gary

19. Will Gary like the gift that Paul bought him

20. Paul will sleep in Garys room.

PART OF SPEECH

- ◆ Write a word in each space to tell the part of speech at the beginning of the sentence.

	Part of Speech	Sentences
Example:	noun	Tamara likes her <u>school</u> .
21.	verb	She also _____ her teacher.
22.	pronoun	Tamara gave _____ teacher a gift.
23.	noun	The _____ gets a hug from the teacher.
24.	adjective	The gift is very _____.

SENTENCE STRUCTURE

- ◆ Write a **question** for the statement below.

	Statement	Question
	Example: She has washed the dishes.	Has she washed the dishes?
25.	Dave is in the playroom.	

- ◆ Choose the word from the brackets that **BEST** completes each sentence.

Example: She _____ my aunt.
(is, are)

She is my aunt.

26. The doctor and the nurse _____ at his bedside.
(was, were)

27. Nadia _____ a dress for the party.
(made, make)

SECTION III - WRITING

28. Study the picture carefully.
Write a paragraph, with 5 or 6 sentences about you think
will happen next.